

TEACHERS PLACEMENT GROUP

Website: www.teachersplacement.com e-mail: info@teachersplacement.com

Home of Math, Science & Special Education Teachers



CAN'T FIND HARD TO GET MATH, SCIENCE AND SPECIAL ED. TEACHERS?

- ★ OUR TEACHERS HAVE EXCELLENT ENGLISH VERBAL COMMUNICATION SKILLS
- ★ WE TAKE CARE OF THE VISAS
- ★ YOU CONDUCT THE TELEPHONE/INTERNET INTERVIEW
- ★ OUR CANDIDATES HAVE CONFERRED UNIVERSITY DEGREES, ACCEPTABLE TEACHING CREDENTIALS AND SUCCESSFUL TEACHING EXPERIENCE

July 6, 2000

Michael Vanjani

Teachers Placement Group
998C Old Country Road #144
Plainview, NY 11803

Dear Mr. Vanjani,

I want to again thank you for giving me the opportunity to travel with you to India and meet some of the most vibrant science and math teachers in the world. Our June trip was indeed a wonderful opportunity. My visit to India, to assist with the math and science teacher interviews was also inspirational and informative. I was most impressed with the caliber and quality of teachers in India. The science and math preparation and knowledge base of the Indian teachers is astounding, as are the other credentials each candidate demonstrates. I discovered many candidates who would undoubtedly meet the instructional and content needs of schools in my district and certainly the needs of many other American schools.

I remain impressed and am hopeful that the science and math teacher needs in American public schools will continue to be met with the help of your agency. In addition, I believe that the interviewing process will help to identify the talent other schools seek. If I can be of further assistance do not hesitate to contact me. I am willing to once again travel with you to help meet the needs of American schools. My only regret in doing this is that we take from India the very best and brightest from their educational system and schools.

Sincerely,

Rosalie S. Humphrey, Ed.D.
Principal, North East High School
North East, Maryland

NORTH EAST HIGH SCHOOL

300 IRISH TOWN ROAD
NORTH EAST, MD 21901
(410)996-6200

Henry a. Shaffer, Assistant Superintendent for Human Resources and Staff Relations of Cecil County Public Schools, Maryland writes:

"In Cecil County we are faced with increased turnover due to retirements...Therefore, the Cecil County Public Schools has embarked on an innovative venture with the Teacher Placement Group (TPG) to bring qualified teachers into the classroom. Currently we have in place two teachers as a result of this program. Both instructors teach mathematics..."

"For the Cecil County Public Schools, it means an opportunity to fill teaching vacancies within a difficult context area with highly qualified candidates, while at the same time creating an opportunity to enhance cultural diversity and expand awareness of such for student, staff and community."

To better understand the public school systems decision to engage in an agreement with Teachers Placement Group or any company like ours, one must capture the essence of the dilemma that faces School systems in this nation relative to recruitment and retention.

The Department of Education estimates that the United States needs to recruit 2.2 million new teachers in the next decade. Members of the so-called Glenn Commission (chaired by former Sen. John Glenn, D-Ohio) estimate that 200,000 will need to be specialists in mathematics and science.

The growing demand stems from increasing student enrollment, a glut of anticipated retirements, efforts to reduce class sizes, and attrition due to some teachers being unsuccessful as a result of a lack of preparations and/or "teacher burnout".

Colleges and universities will graduate less than 50,000 new teachers per year, which has forced school systems to become more creative in recruiting teachers.

The current shortage of qualified teachers poses significant challenges to school systems across the country. Urban and rural school systems in some respects are more vulnerable to the teacher recruitment and retention woes than private and suburban school systems.

This problem is, in part, the unfortunate byproduct of the booming private sector economy exacerbated by the fact that fewer students are willing to pursue a career in education as they opt to take other higher paying jobs. As a result, the pool of interested college graduates is declining, as is the quality of the individuals within this pool. As private sector starting salaries and benefits continue to climb, the ability of the school systems to attract the "best and the brightest" to the teaching profession becomes an even more formidable challenge.

Per Gordon M. Ambach (CCSSO'S executive director) "we know that unless students are provided with good teaching in math and science, up to the 8th grade level, they are less likely to proceed to college", "but states are having difficulty attracting good teaching candidates who genuinely want to work with students at that level".

For public schools this means an opportunity to fill teaching vacancies within a difficult content area with highly qualified candidates, while at the same time creating an opportunity to enhance cultural diversity and expand awareness of such for student, teachers and other school staff and the community.

PHILOSOPHY:

One of the challenges facing large urban school districts is the recruitment of highly qualified teachers in the areas of mathematics, science and special education.

Teachers Placement Group is committed to helping people. Our program enables teachers from abroad to gain an unparalleled cultural experience while they improve their financial standing. In turn, these highly qualified teachers educate your children about a unique culture while providing a solid education.

QUALIFICATIONS:

We have proven our ability to provide Highly Qualified Teachers.

All of our teachers have a degree in Math, Science or Special Education and a Bachelors of Education Degree.

TEACHERS PLACEMENT GROUP has been in business since October 1999. We have already placed teachers in various school districts, including Ohio, Pennsylvania, Maryland, Georgia, New Jersey & South Carolina.

How will we provide you with teachers:

Exclusive India Trip designed for your School District.

Telephone Interview and Video Conferencing.

Teaching License: Within the first year teacher will pass all necessary Praxis and State certification requirements.

Credentialing: International Consultants of Delaware or World Education Services will perform a Course by Course evaluation to verify their respective degrees.

Visas: We have successfully obtained H1 and J1 visas for our teachers.

Our company understands that each school has unique needs so we are very familiar with both short-term and long-term visa solutions. (J1 & H1-B Visas)

Training Program: TPG provides extensive training in India and the US before they begin teaching in the US.

Accent Reduction in English-workshop is conducted as part of training upon their (teachers) arrival in USA.

Professional Development Workshops are conducted by current teachers in U.S.A on our program. Our current teachers participate during the induction of our incoming new teachers. This has enhanced the ability of the new teachers to handle the classroom environment and enhance her/his skills in the following areas:

Classroom Management
The Multicultural Classroom
American Teaching Methodology

Special Features of TPG:

We are the first company to bring teachers from the Indian Subcontinent into the United States.

Our extensive experience and proven track record are the best in the business. We have helped all types of school districts, from urban to rural.

We have recruited well over two hundred teachers into the United States. Our teachers are successful, well adjusted and very involved in their communities.

We help provide all teachers with housing and other essential daily living needs upon their arrival to USA.

SOME OF THE SCHOOL DISTRICTS TEACHERS PLACEMENT GROUP HAS PARTNERED WITH:

- ★ Cleveland (Ohio)
- ★ Newark (New Jersey)
- ★ Philadelphia (Pennsylvania)
- ★ Baltimore (Maryland)
- ★ Dekalb (Georgia)
- ★ William Penn (PA)
- ★ Chester Upland (Pennsylvania)
- ★ Cecil County (Maryland)
- ★ South Carolina
20 School Districts (S.C.)

Why should your school district choose teachers from India?

- ★ There are more than 4 million people from the Indian subcontinent living in the United States.
- ★ India is the second largest English speaking country in the world.
- ★ Teachers from India are masters of their subject matter.
- ★ Most possess masters or Ph D's in mathematics, physics or chemistry.
- ★ In the United States there is a decline in the number of professionals with these qualifications that choose teaching as a career.
- ★ Teachers from India understand cultural diversity, since their present classroom consists of children from all different regions in India.
- ★ Teachers from India understand hard work: average class size is 50.
- ★ Teachers from India understand Poverty: Their classrooms accommodate children from low-income families.
- ★ In spite of all of the challenges they face Indian teachers strive to find ways to make their students successful.

TEACHERS PLACEMENT GROUP

For more information call, write or e-mail:

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